# 2026–27 Transfer Analytics Portfolio

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My goal is to help our sophomores find a four-year school where they can continue playing after graduating from BRCC. I’ll start with their original box-score and season totals, then calculate advanced stats to understand how they produce. From there, I’ll use the numbers, film and our coaches’ feedback to research programs that need their skills.

## Inside the packet

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The 2026–27 roster, with our five sophomores identified for individual reports.

### Sophomore evaluations | 03–07

Last season’s production, calculated advanced stats and the type of role to research for each player. New-season updates stay separate.

### Freshman reference | 08

Hometown and high-school details for the nine listed freshmen.

### Reporting guide | 09

Metric definitions and a weekly process using official box scores or team statistics.

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How I’ll use the player profiles to research four-year programs and build school lists later.

**2026–27 update fields are intentionally blank**

Complete 2026–27 fields as verified season totals become available. Historical production is labeled 2025–26 and must not be mixed with the new season.

# 2026–27 Lady Bears roster

14 BRCC-listed players | 5 sophomores | 9 freshmen | BRCC roster

| NO. | PLAYER | POS. | HT. | CLASS |
|---|---|---|---|---|
| 0 | Maeana Lazaga | PG | 5'6 | FR |
| 1 | Jaelynn Elliott | PG | 5'8 | FR |
| 2 | Tristan Hookfin | G/F | 5'10 | FR |
| 3 | Alyssa Randle | PG | 5'8 | FR |
| **4** | **Cambrieion Link** | **G** | **5'2** | **SO** |
| 5 | Hayden Holloway | F | 5'11 | FR |
| 11 | Logan Boutte | PG/SG | 5'4 | FR |
| **12** | **Emani Young** | **G/F** | **5'8** | **SO** |
| 13 | Lillian Thomas | G | 5'4 | FR |
| 14 | Sofia Martin | G | 5'6 | FR |
| **15** | **Destinee White** | **G** | **5'3** | **SO** |
| 22 | Skilyn Joseph | F/C | 5'10 | FR |
| **24** | **Jacey Coleman** | **F** | **5'10** | **SO** |
| **34** | **Quiana LaVergne** | **F** | **6'0** | **SO** |

Bold rows have individual evaluation pages. PG = point guard; SG = shooting guard; G = guard; F = forward; C = center.

### The roster

Player information follows BRCC’s 2026–27 roster and individual bios. Sophomore reports begin on the next page. Current-season numbers will be added as games are played.

# Cambrieion Link | #4

G | 5'2 | Sophomore | White Castle, LA | White Castle High School

**2025–26 season**

27 games | 9.3 points | 2.9 rebounds per game
FG 84/229 | 3PT 18/85 | FT 65/93 | 765 minutes

## 01 What the numbers show

**TRUE SHOOTING**

**46.5%**

**EFFECTIVE FG%**

**40.6%**

**3-POINT ATTEMPT RATE**

**37.1%**

**FREE-THROW RATE**

**40.6%**

**REBOUNDS PER 40**

**4.1**

**ASSISTS PER 40**

**6.5**

## 02 Starting point: Lead guard / table setter

Her 4.6 assists per game give us a starting point for schools needing a guard to run the offense. Her three-point volume was meaningful, but 18 makes on 85 attempts means shooting efficiency needs attention. Check turnovers and film before calling her a dependable primary ball handler.

## 03 How I'll use this for school research

Look for a program losing a lead guard, with scorers around her and a role built around creating shots for others.

### 2026–27 update

Through date / GP / minutes / updated numbers: _____

Target schools / coach feedback / next step: _____

2025–26 statistics | BRCC

# Emani Young | #12

G/F | 5'8 | Sophomore | Oakdale, LA | Oakdale High School

**2025–26 season**

27 games | 12.5 points | 4.9 rebounds per game
FG 144/346 | 3PT 5/30 | FT 44/70 | 796 minutes

## 01 What the numbers show

**TRUE SHOOTING**

**44.7%**

**EFFECTIVE FG%**

**42.3%**

**3-POINT ATTEMPT RATE**

**8.7%**

**FREE-THROW RATE**

**20.2%**

**REBOUNDS PER 40**

**6.6**

**ASSISTS PER 40**

**2.9**

## 02 Starting point: Scoring guard / wing

Her 12.5 points per game came mostly from inside the arc: only 8.7% of her shots were threes. Use film to identify where those two-point attempts came from and how she created them. The numbers support researching a scoring role; they do not establish her defensive matchup.

## 03 How I'll use this for school research

Look for a program needing another scorer who can work inside the arc. Compare her size, finishing and shot quality with the guards or wings already playing there.

### 2026–27 update

Through date / GP / minutes / updated numbers: _____

Target schools / coach feedback / next step: _____

2025–26 statistics | BRCC

# Destinee White | #15

G | 5'3 | Sophomore | New Roads, LA | Livonia High School

**2025–26 season**

19 games | 0.5 points | 0.3 rebounds per game
FG 5/22 | 3PT 0/1 | FT 0/0

## 01 What the numbers show

**TRUE SHOOTING**

**22.7%**

**EFFECTIVE FG%**

**22.7%**

**3-POINT ATTEMPT RATE**

**4.5%**

**FREE-THROW RATE**

**0.0%**

**REBOUNDS PER 40**

**Pending minutes**

**ASSISTS PER 40**

**Pending totals**

## 02 Starting point: Role still to establish

Last season’s 22 field-goal attempts are too small a base to build a placement pitch around. Start with the coaches’ assessment, current film and the role she earns this year. Keep tracking the same numbers as her sample grows.

## 03 How I’ll use this for school research

Build the school list after we have a clearer current-season role. Use practice and game film to show a specific skill a coach needs.

### 2026–27 update

Through date / GP / minutes / updated numbers: _____

Target schools / coach feedback / next step: _____

2025–26 statistics | BRCC

# Jacey Coleman | #24

F | 5'10 | Sophomore | Gonzales, LA | St. Amant High School

**2025–26 season**

27 games | 14.2 points | 9.6 rebounds per game
FG 160/268 | 3PT 0/0 | FT 64/111 | 630 minutes

## 01 What the numbers show

**TRUE SHOOTING**

**60.6%**

**EFFECTIVE FG%**

**59.7%**

**3-POINT ATTEMPT RATE**

**0.0%**

**FREE-THROW RATE**

**41.4%**

**REBOUNDS PER 40**

**16.4**

**ASSISTS PER 40**

**1.2**

## 02 Starting point: Interior finisher / rebounder

She made 59.7% of her field goals without taking a three, averaged 9.6 rebounds, and collected 116 offensive boards. That gives us a clear profile to investigate: finishing and extra possessions. Her 5-foot-10 size makes film and matchup evaluation central to the next-level fit.

## 03 How I'll use this for school research

Look for programs needing interior rebounding and finishing, with a frontcourt role she can handle at her size. Check how the program uses smaller post players.

### 2026–27 update

Through date / GP / minutes / updated numbers: _____

Target schools / coach feedback / next step: _____

2025–26 statistics | BRCC

# Quiana LaVergne | #34

F | 6'0 | Sophomore | Baton Rouge, LA | Liberty Magnet High School

**2025–26 season**

14 games | 2.3 points | 2.6 rebounds per game
FG 12/34 | 3PT 0/1 | FT 8/13 | 144 minutes

## 01 What the numbers show

**TRUE SHOOTING**

**40.3%**

**EFFECTIVE FG%**

**35.3%**

**3-POINT ATTEMPT RATE**

**2.9%**

**FREE-THROW RATE**

**38.2%**

**REBOUNDS PER 40**

**10.3**

**ASSISTS PER 40**

**Pending totals**

## 02 Starting point: Frontcourt development / rebounding

Her 37 rebounds in 144 minutes work out to 10.3 per 40. That is worth following, but the sample is only 14 games and 34 shot attempts. Look for whether she can carry that rebounding into a larger role this year.

## 03 How I'll use this for school research

Research frontcourt depth opportunities after reviewing current film and minutes. Compare her rebounding, mobility and finishing with the forwards in that rotation.

### 2026–27 update

Through date / GP / minutes / updated numbers: _____

Target schools / coach feedback / next step: _____

2025–26 statistics | BRCC

# Freshman player background

2026–27 roster

**#0 Maeana Lazaga | PG | 5'6**

Vancouver, WA | Fort Bend Willowridge

**#1 Jaelynn Elliott | PG | 5'8**

Slidell, LA | Slidell High School

**#2 Tristan Hookfin | G/F | 5'10**

Greensburg, LA | St. Helena College & Career Academy

**#3 Alyssa Randle | PG | 5'8**

Monroe, LA | Sterlington High School

**#5 Hayden Holloway | F | 5'11**

Alvin, TX | Alvin High School

**#11 Logan Boutte | PG/SG | 5'4**

Lafayette, LA | Lafayette Christian Academy

**#13 Lillian Thomas | G | 5'4**

Pine Bluff, AR | Arbor View High School

**#14 Sofia Martin | G | 5'6**

Seabrook, TX | Clear Falls High School

**#22 Skilyn Joseph | F/C | 5'10**

Lafayette, LA | Northside High School

Each player entry links to her official bio. Freshman performance tracking can use the same reporting definitions; individual transfer pages can be added when staff identifies a placement need.

# Reporting guidelines

Update weekly using official season totals.

### The weekly update

Collect GP, minutes, points, FGM, FGA, 3PM, 3PA, FTM, FTA, assists, turnovers, offensive and defensive rebounds, steals and blocks. Record the source, season and through date.

### True shooting

PTS / [2 × (FGA + 0.44 × FTA)]. Display as a percentage; the free-throw factor is an estimate.

### Effective FG%

(FGM + 0.5 × 3PM) / FGA. Display as a percentage.

### 3-point attempt rate

3PA / FGA. Describes shot selection, not shooting ability.

### Assist-to-turnover ratio

AST / TO. Show the underlying counts when turnovers are zero.

### Free-throw rate

FTA / FGA. Describes free-throw volume relative to shot attempts.

### Estimated turnover rate

TO / (FGA + 0.44 × FTA + TO). A box-score estimate, not turnovers per touch.

### Production and interpretation

Per 40 = total statistic / minutes × 40. Use total makes / attempts for shooting percentages. Show attempts. Use N/A for unavailable results or zero denominators; do not average game percentages or combine seasons.

### Release check

Keep historical and current seasons separate. Confirm transfer plans, staff contact, film permissions and reporting period. Staff evaluation and film must support role projections; do not infer defensive quality from steals or blocks alone.

# Four-year placement plan

Program research and recruiting follow-up throughout the season.

I’m using this analysis to help our players continue playing at a four-year school after graduating from BRCC. I’ll start with their original numbers, calculate the advanced stats, and use those profiles to research programs where they could contribute. The school lists will be built as the season develops.

### 01 Player role

Record each player’s original season totals. Calculate shooting efficiency, shot mix and production per 40 minutes. Use film and our coaches’ feedback to describe the role she could fill.

### 02 Transfer comparisons

Find women’s JUCO transfers with a similar position, size and statistical profile. See where they landed and whether they earned minutes there.

### 03 Target programs

Research four-year programs with a need for her role. Check graduating players, returning minutes, recent JUCO signees, style of play and academic fit. Build a shortlist with our coaches.

### 04 Recruiting follow-up

Once our coaches review the list, use the player’s numbers and film to explain her fit. Track interest and next steps. Confirm graduation, transferable credits and playing eligibility with the schools.

## Working shortlist

Player / projected role: _____ Review date: _____

| TARGET PROGRAM | WHY SHE FITS / EVIDENCE | NEXT FOLLOW-UP |
|---|---|---|
| | | |
| | | |

# From the numbers to the right school

How I'll use this analysis during the season.

## Give each player a clear pitch

I'm building these profiles so we can show what each player does well and back it up with numbers. The next step will be researching four-year programs that need that type of player. This packet lays out that process; the school lists come later.

## Lead guard

Use assists, assist-to-turnover ratio, shooting efficiency and film of her decisions. Look for a program with an opening at point guard and a style she can run.

## Scoring guard or wing

Use true shooting, effective field-goal percentage, three-point volume and free-throw rate. Find out whether the school needs shooting, downhill scoring or another creator.

## Forward or post

Use finishing efficiency, rebounds per 40, offensive rebounding and film against size. Find a program with a frontcourt opening and a role that fits her physical tools.

## Make the school list specific

For every target, write down the opening, a comparable player, the numbers supporting the fit and the coach's response. A statistical match starts the research; a real conversation tells us whether there is an opportunity.

## Statistics and roster links

Player reports link to BRCC's 2025–26 season statistics. The team roster and freshman entries use BRCC's 2026–27 roster and bios. All advanced numbers are calculated from season totals; formulas are on page 09. Turnover-based measures will be added when the turnover totals are available.

BRCC 2026–27 roster